

Date: 27/06/2021

Prof. Mohammad Mahmoud Alhileh



PERSONAL INFORMATION

Title: Professor of Educational Technology

Academic Rank: Professor

Date & Place of Birth: AlFawwar 16/May /1951

Nationality: Jordanian

Address: Amman, Marj El-Hamam

Phone No.: 00962795935421

e-mail: mhileh@meu.edu.jo

ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
PHD	Educational Technology	1993-1996	AlKhartoom University	Saudan
MSc	Educational Technology	1991-1993	Yarmouk University	Jordan
High Diploma	Social Studies' Teaching Methods	1989-1990	Yarmouk University	Jordan
BSc	Geography	1985-1989	Beirut Arab University	Jordan

Diploma	Science and Math	1971-1973	Amman Training Center	Jordan
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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2009- present	Professor	Middle East University	Faculty of Educational Sciences	Jordan
2007- 2009	Professor	Allsra Private University	Faculty of Educational Sciences	Jordan
2006-2007	Professor	UNRWA	Educatioanl Sciences College	Jordan
2000-2006	Associate Professor	UNRWA	Educatioanl Sciences College	Jordan
1996-2000	Assistant Professor	UNRWA	Educatioanl Sciences College	Jordan
1973- 1996	Teacher of Science	UNRWA	Educatioanl Sciences College	Jordan

OTHER EXPERIENCE				
Duration	Rank	Institution	Department/Faculty	Country
May,2021-current)	Director	Arab Universities Governance Council		Jordan
(Jan, 2017 – Aug,2020	President	Middle East University		Jordan
Sep 13th, 2016- Jan, 2017	Acting President	Middle East University		Jordan
Sep 13th , 2012 – Sep 13th, 2016	Vice-President	Middle East University		Jordan
(July 13th , 2012 – Sep 13th, 2012	Acting President	Middle East University		Jordan
March, 17th , 2008 – March, 30th , 2009	Vice-President	Allsra Private University		Jordan
June, 15th , 2008 – August, 14th , 2008	Acting President	Allsra Private University		Jordan
Feb, 27th , 2013- August, 30th, 2013	Dean	Middle East University	Faculty of Educational Sciences	Jordan
Sep, 12th , 2009- Jan, 19th, 2010	Dean	Middle East University	Faculty of Educational Sciences	Jordan
Sep, 16th , 2007- March,	Dean	Allsra Private University	Faculty of Educational Sciences	Jordan

30 th , 2009				
March, 1 st , 2004 - Sep, 16 th , 2007)	<i>Dean</i>	Educational Sciences College, UNRWA	Faculty of Educational Sciences	Jordan
Sep, 1 st , 2003 - March, 1 st , 2004	<i>Dean</i>	Educational Sciences College, UNRWA	Faculty of Educational Sciences	Jordan

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
------------------------	-------	---------	----------	------------------

- 1- **Alhileh,M;** &Abdelrahim,A. (1998). The effect of using Computer - Assisted Instruction on seventh graders achievement in science, and enhancing their creative thinking. **Journal of Educational and Social Studies, Helwan University, 4(2).** pp 77-107.
- 2- **Alhileh,M;** & Marie, T. (1999).The effect of Instruction by steps on students' achievement in comparison with traditional method. **Jordanian Journal for Applied Sciences- Humanitarian Sciences.2(2).** pp 53-73.
- 3- **Alhileh,M** (2000).The effect of Micro-teaching on students teachers' acquisition of Multimedia effective implementation competencies"comparison study". **Arabic Journal for Education. 19(10).** pp 151-181.
- 4- **Alhileh,M** (2000).The effect of using home internet on it's users achievement. **Arabic Journal for Education. 20(2).** pp 150-169.
- 5- **Alhileh,M;** &Albajjah,A. (2000).The impact of programmed- tutorial instruction in treating reading and writing difficulties among fourth graders' female students in Amman camp fourth primary school. **Mutah Journal for Research and Studies.15(7),** pp 33-60.
- 6- **Alhileh,M** (2000). The impact of using coloured multimedia on immediate and delayed achievement of sixth graders in Science. **Islamic University Journal. 8(1) part 1,pp**

237-264.

- 7- **Alhileh,M** (2001). The Effect of Art Activities on creative thinking among primary level female students. **The E.R.C Journal**. 10(9), pp 161-192.
- 8- Abdelraheem, A;**Alhileh,M**& Mufleh,M (2002). The Effect of Educational Technology and Evaluation Workshops on the Performance of Faculty Members at **Jordan University Science and Technology**. The E.R.C Journal. 11(21), pp 167-192.
- 9- **Alhileh,M** (2002). The effect of three forms of instructional packages on immediate and delayed achievement of fifth graders in science” a comparative study”. **Irbid for Research and Studies**. 5(2), pp 73-124.
- 10- **Alhileh,M**& Ghunaim, A (2002). The effect of computerized and ordinary linguistic educational games on treating reading disabilities for fourth graders. **An-Najah University Journal for Research – Humanities**. 16(2), pp 589-626.
- 11- **Alhileh,M** (2002).Individually Prescribed Instruction (IPI) as a proposed strategy to teach multimedia design and production course in Faculties of Educational Sciences. **Arabic Journal for Education**. 22(2). pp 161-192.
- 12- **Alhileh,M** (2003). The effect of an inquiry program - based on environmental instructional media on the immediate and delayed achievement of seventh graders in science, and enhancing their creative thinking. **Dirassat (Educational Sciences)**, 30(1), pp88-104.
- 13- **Alhileh,M** (2004).The effect of Al-Aqsa Intefada on kind of games played by Palestinian children (4-8 yrs) and it’s role in relieving psychological stress “ Analytical Study”. **An-Najah University Journal for Research – Humanities**. 18(1), pp 171-198.
- 14- **Alhileh,M** (2005).The effect of computerized educational games versus ordinary games on second graders achievement in Math. **Mutah journal for research and studies**.20(7), pp 11-34.
- 15- **Alhileh,M** (2006).The effect of E-learning on the achievement of Educational Sciences Faculty (ESF) students in Instructional Technology Course in comparison with conventional method. **Dirassat (Educational Sciences)**, 33(1), pp 51-68.
- 16- **Alhileh,M** (2006).The effect of Data Show presented computerized multimedia on seventh graders achievement in Science. **Arabic Journal for Education**. 26(1). pp 9-41

- 17- **Alhileh, M** (2007). The effect of Jigsaw 2 cooperative learning on immediate and delayed achievement of ESF students in Instructional Design course versus ordinary cooperative learning. **Manara Journal (AABU)**. 13(4). pp 167-198.
- 18- **Alhileh, M & Abbas, M** (2008). The effect of the Individually Prescribed Instruction (IPI) on immediate and delayed achievement of seventh graders in general science. **Irbid for Research and Studies**. 11(2), pp 205-238.
- 19- **Alhileh, M & Abdelhaq, Z** (2008). Proposing Jigsaw 2 as a strategy to execute professional development training program for in-service female teachers. **Journal of Faculty of Education- Mansora University**. 22 part 1.
- 20- Nofal, M & **Alhileh, M** (2008). The Differences between Multiple Intelligencies among Freshman Students Enrolled at UNRWA Higher Education Institutes in Jordan. **An-Najah University Journal for Research – Humanities**. 22(5), pp 1559-1623.
- 21- **Alhileh, M & Nofal, M** (2008). The Effect of Web Quest Strategy in Developing Critical Thinking and Achievement of Educational Sciences Faculty (UNRWA) Students in Teaching Thinking Course. **Jordanian Journal in Educational Sciences**. 4(3). pp 205-219.
- 22- **Abed, O & Alhileh, M** (2009). The effect of using instructional analogies and learning cycle strategies on the acquisition and retention of biological concept amongst class teachers students' at Faculty of Educational Sciences / UNRWA. **Journal of the Association of Arab Universities for Higher Education Research**. 54, December 2009.
- 23- **Alhileh, M** (2011). The Effect of Computerized Multimedia on the Immediate and Delayed Achievement of Educational Sciences Faculty Students in an Educational Technology Course. **Journal of King Saud University, Educational Sciences & Islamic Studies**, 23(2), 201.
- 24- **Alhileh, M & Alsarairah, K** (2012). University Lecture Quality Standards. **Journal of University Performance Development – Mansoura University** . 1(2).
- 25- **Khaliefeh, Gh; Alhileh, M & Alsarairah, K** (2013). The Difficulties of Blended Learning Application in The University teaching at Middle East University. **Journal of the Association of Arab Universities for Higher Education Research**. 33(2). pp 419-443.

- 26- Alsarairah, K; **Alhileh, M** & (2013). The University Environment in Light of some Quality Assurance Criteria from students' point of view at The Middle East University (MEU) in Jordan. **Journal of the Association of Arab Universities for Higher Education Research**. 33(3). pp 153-181.
- 27- **Alhileh, M** ; Khaliefeh, Gh; & Alsarairah, K (2013). Blended Learning Utilization based on system Approach in University Teaching. **Accepted- Sulaymaniyah University Journal**, 2013.
- 28- Naser Al-Deen, Y; Shiqwara, S & **Alhileh, M**. (2013). The Degree of Applying Transformational Leadership Dimensions on Private Jordanian Universities from their Administrative Leaders Point of View. **Journal of University Performance Development – Mansoura University** . 2(2).
- 29- Naser Al-Deen, Y; Shiqwara, S & **Alhileh, M**. (2013). The Degree Assuming Societal Responsibility by Jordanian Private Universities from Community Leader's Point of View. **Journal of University Performance Development – Mansoura University** . 2(2).
- 30- Alfares, Sh & **Alhileh, M** (2014). The Reasons Behind the Declining Results of Fourth Grade Pupils in "Trends in International Mathematics and Science Study" (TIMSS) in Science, from their Teachers and Science Supervisors' point of view, in the State of Kuwait. **The Arabic Journal for Talent Development**. 5(9). pp 25-52.
- 31- **Alhileh, M** & AlOnezi, F (2015). The Degree of Applying Authenticity and Flexibility Skills among Electricity Teachers of the Middle Stage in the Kuwait State and its Relationship with their Teaching Performance. **The Arabic Journal for Talent Development**. 6(10). pp 101-128.
- 32- **Alhileh, M** & Al-Fiddly, A (2015). The Effect of Environmental Inquiry Activities on the Achievement of Eighth Grade Female Students and Their creative Thinking in Science. **Mutah Journal for Research and Studies- Social and Humanitarian Sciences**. 30(3), pp 227-276.
- 33- AlSadi, L; **Alhileh, M** & Khaliefeh, Gh (2016). Assessment Difficulties in Information Technology for the Basic Students in Sultanate of Oman from Teachers Point of View. **Mutah Journal for Research and Studies- Social and Humanitarian Sciences**. 31(2), pp 263-299.
- 34- Mohamad M. Hileh,. Abdel-Aziz Ahmad Sharabati,. Tamara Yacoub Nasereddin, & Suheir Mustafa Hussein, (2017). The effect of using classmate PC and interactive board

on creative thinking in science for basic second gradestudents in Jordanian private schools. **International Journal of Interactive Communication Systems and Technologies**, Volume 7 • Issue 2 . (Scopus).

35- Al-Mashni, Y & **Alhileh, M** (2017). The effect of Flipped Learning on the seventh grade students' achievement and their creative thinking in science. **The International Journal for Talent Development**. 8(5). *Forthcoming*.

36- Mohamad M. Hileh, . Abdel-Aziz Ahmad Sharabati, . Tamara Yacoub Nasereddin, & Suheir Mustafa Hussein, . (2017). The Effect of Using Class PC and Interactive Boards on Students' Academic Achievement and Creative Thinking: Applied Study on 2nd Grade Science Students at Private Schools. **International Journal of Interactive Communication Systems and Technologies**, 7(2). pp 1-23

37- **Alhileh, M.** (2018). A Proposed University Teaching Strategy That Combines the Advantages of E-Learning, Blended Learning and Flipped Learning. **Transylvanian Review: Vol XXVI, No. 25, February**, pp 6689-6695.

38- **Alhileh, M;** Ibrahim; N. (2018). The Advantages and Disadvantages of Electronic Games Played by Children Aged (3-6) Years, from Mothers and Kindergarten Teachers' Point of View. **International Journal of Applied Engineering Research**. 13(4), pp. 1805-1812.

39- Mohammad M. Al Hileh, & Basel Khamis Salem AbuFoudeh. (2019). Students attitudes towards the assessment based on the alphabets grading system. **Opción, Año 35, Regular No.24 (2019): 1023-1043**, (Scopus).

40- **Alhileh, M;** Nasereddin, T. (2019). The application of quality assurance criteria in light of governance principles (the middle east university as a model). **International Journal of Civil Engineering and Technology (IJCIET)**. 10(06), pp. 66-79 (Scopus).

41- **Alhileh, M;** Nasereddin, Y. (2019). A roadmap for improving e-learning in Jordan and ensuring the quality of its outputs. **International Journal of Civil Engineering and Technology (IJCIET)**. 10 (05), pp. 1078-1086. (Scopus).

42- Sharabati, Abdel-Aziz Ahmad; Alhileh, Mohammad M.; Abusaimh, Hesham, (2019). Effect of Service Quality on Graduates' Satisfaction. **Quality Assurance in Education: An International Perspective**, v27 n3 p320-337. (Scopus).

43- **Mohamed ahileh.** & Naheda A. Al-Momani. (2019). The Effect of Using 3D-Virtual Worlds and Real Worlds on **Creative Thinking**. **Opción, Año 35, Regular No.24 (2019): 1295-1309, ISSN 1012-1587/ISSNe: 2477-9385**. (Scopus).

44- **Mohamed M. Al-Hileh** ,. Sara M. Hamdan, & Hebah H. O. asereddin. (2020). The importance of games practiced by children from the perspective of teachers/children. **Opción, Año 36, Especial No.26 (2020): 1464-1481, ISSN 1012-1587/ISSNe: 2477-9385**. (Scopus).

45- **Mohamed M. Al-Hileh.** . Ahmad A.S. & Haya M.J. Abu afifa. (2020). **DIGITAL STORYTELLING STRATEGY FOR TEACHING ARABIC LANGUAGE: THE**

SUCCESS FORMULA OF DEVELOPING ACTIVE LISTENING AND CREATIVE THINKING SKILLS. **International Journal of Psychosocial Rehabilitation**, Vol. 24, Issue 01. (Scopus).

ISSN: 1475-7192 **2020**

46- AL-Hileh, M. et al. (2020). Blended and Flipped Learning: Entrepreneurial Teaching Strategies for Acquiring Creative Thinking Skills. **International Journal of Psychosocial Rehabilitation**, Vol. 8, No. 4. pp 745 -754. . (Scopus).

47- AL-Hileh, M. et al. (2020). The Effect of Using Digital Storytelling on Developing Active Listening and Creative Thinking Skills. **European Journal of Educational Research**. Volume 10, Issue 1, 13 - 21. (Scopus).

48- AL-Hileh, M. (2021). The Collaborative Relationship between University Governance and Quality Assurance Standards. Paper presented at the Regional Symposium "Governance in Education: Challenges and Rethinking about Processes". Regional Center for Quality and Excellence in Education and United Nations Educational, Scientific and Cultural Organization. March 31st.

PATENTS

Author/s (In Order)	Title	Conference	Country	Date
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NOT AVAILABLE

CONFERENCES

Author/s (In Order)	Title	Publisher	Edition	Date
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1-**Alhileh, M.** Learning Difficulties among 1-4 Graders: Styles and Treatment. First Conference for First Primary Stage (1-4). 1 to 2 May 1997. Amman. Jordan.

2-**Alhileh, M.** The effect of Alaqsa Intifada on games that practiced by Palestinian kids 4-5 Years. First Arab Scientific Conference "The role of Psychology in facing current and future Challenges in Arab World". 27 June 2002. Amman. Jordan.

3-**Alhileh, M.** and others. Effective Teaching Strategies. UNRWA Educational Conference "Future Perspective". 28 June 2005. Amman. Jordan.

4-**Alhileh, M.** The effect of implementing accreditation and quality assurance standards on students results of Kaffa'h examination (Longitudinal Study). First International Conference.

Faculty of Education. Helwan University 21 to 22 April 2008. Egypt.

5-**Alhileh, M.** Web Quest in Higher Education. Second International Conference for Developing Higher Education” Current Perspectives in Developing University Performance” . AlMansoura University.1 to 2 November 2009. Egypt.

6-**Alhileh, M.** Universities Role in Preparing Youth Leaderships for Societal Responsibility. First Arab Forum” Youths’ Role in Human Development” . 15 to 17 December 2003. Baghdad. Iraq.

7-**Alhileh, M** and others. Faculty Member’s Teaching Quality in light of TQM – Students Perspectives-. The Fourth International Arab Conference on Quality Assurance in Higher Education (IACQA’2014). AlZarqa University. 1 to 3 April 2014. Jordan.

8-**Alhileh, M** and others. The Availability Degree of Assistive Technology in Special Education Schools and its Relation to its Using Level from Special Education Teachers Point of View in the State of Kuwait. The Second International Conference on Information and Communications Technology in Helping Disabilities and Learning Difficulties. 19 to 21 May 2014. Kuwait.

9-**Alhileh, M** and others. Higher Education Teaching Learning Process TQM- Students’ Pespective. AROQA (6th Conference). 10 to 11 December 2014. Muscat, Oman.

10-**Almomani, N& Alhileh, M.** The Impact of Using 3D-Virtual Worlds and Real Worlds in Mental Imagery , Creative Thinking and Academic , Creative Thinking and Academic Achievement of Tenth Grade Students in Physics. Scientific Research Seventh Conference. 14 November 2014. Amman. Jordan.

11-**Alhileh, M** and Naser Al-Deen, T. Corporate Governance as Cornerstone in Implementing Quality Assurance Standards- MEU Experience. AROQA (7th Conference). 7 to 8 December 2015. Casablanca, Morocco.

12-**Alhileh, M** and Naser Al-Deen, T. Role of Heads of Departments in Implementing Quality and Corporate Governance into Their Departments. AROQA (8th Conference). 1 to 2 December 2016. AUB. Beirut Lebanon.

13- **Alhileh, M.** Roadmap for reforming education in Jordan and assurance of its outcomes quality in light of His Majesty King Abdullah II seventh discussion paper. AROQA (9th Conference). 3-4ember 2017. Cairo, Egypt.

BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
	1- Individualize Education (1998),	Dar Al-Fikr for Publishing and Distribution: Amman.		
	2. Art education and methods of teaching (1998),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (182).		
	3. Vocational education and methods of teaching (1998),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (190).		
	4. Educational Technology Theory and Practice (1998),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (408). Five Editions.		
	5. Education Design: theory and practice (1999),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (439). Three Editions.		
	6. Educational Transparencies and overhead projector use in teaching and learning process (1999),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (320). Two editions		
	7. Design and production of teaching aids (2000),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (531), Four Editions.		
	8. Modern educational curricula (2001),	Dar Al-Maserah for Publishing and Distribution: Amman, number of pages (478), jointly with Prof. Tawfiq Ahmed Marei. Five Editions.		
	9. Teaching methods and strategies (2001),	University Book House: AlAin - United Arab Emirates, number of pages (505).		
	10. Instructional Technology and Informatics (2001).	University Book House: Al-Ain - United Arab Emirates, number of pages (540).		
	11. Educational games and production techniques: psychologically, scientifically and practically (2001).	Dar Al-Maserah for Publishing and Distribution: Amman. Number of pages (340).		
	12. Educational technology for development of thinking (2002).	Dar Al-Maserah for Publishing and Distribution: Amman. Number of pages (288).		
	13. Methods of General Instruction (2002).	Jointly with Prof. Tawfiq Ahmed Marei, Dar Al-Maserah for publication and distribution. Number of pages (380), two editions.		
	14. Classroom Teaching Skills (2002).	Dar Al-Maserah for publication and distribution. Amman. Number of pages (416).		
	15. Scientific Enquiry Series (Nine parts),	Dar Al-Maserah for Publishing and Distribution, Amman, Jordan, number of pages (780).		
	16. Games for thinking and Education (2004).	Dar Al-Maserah for Publishing and Distribution, Amman, Jordan, number of pages (328).		
	17. Package in educational packages (2004).	Dar Al-Maserah for Publishing and Distribution, Amman, Jordan, number of pages (440).		
	18. Basics of design and production of teaching aids (2006).	Dar Al-Maserah for publication and distribution, number of pages (333).		

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

Egyption Society for Educational Technology
Arabic Council for Gifted and Talented
Arabic Network for Distance Education

UNIVERSITY COMMITTEES

2008- 2009 Chair, Study Plan Committee, Strategic Planning Committee, Website enriching Committee, Students' Disciplinary Committee. AlIsa Private University, Amman, Jordan

2009- present Chair, Students' Recruitment and marketing committee, MEU, Amman, Jordan

2009- present Chair, Publications and Guidebooks committee, MEU, Amman, Jordan

2003- 2007 Member, Faculty Promotion committee, ESF, UNRWA. Jordan

2009-2020 present Member, Hiring and Promotion Committee, MEU, Amman, Jordan.

2012-2020 present Member, Strategic Planning committee, MEU, Amman, Jordan

2013-2020 present Member, Quality Assurance Council, MEU, Amman, Jordan

WORKSHOPS ATTENDED

Dr. Alhileh Attended a lot of workshops during his service on UNRWA and Jordanian Universities

WORKSHOPS OFFERED

Approximately more than 100 workshops and seminars were presented by Dr. Alhileh over the past 20 years at different institutions and community agencies; Schools, Palestinian Ministry of Education, Educational Sciences Faculty (UNRWA), Educational Institute (UNRWA-UNESCO), Jerash University, AlIsra Private University, and Middle East University

During the period 1998- 2002, Dr. Alhileh presented 24 reports and workshopsto the Palestinian Ministry of Education regarding developing teaching, learning resources centers. Educational games, computer assisted instruction, training.....etc.

RESEARCH INTERESTS

E-learning; both face to face and distant

Developing interactive learning strategies (e.g. Blended, Hybridand Flipped learning) that work in all emergent situations and challenges.

Guiding master students' scholastic work and research projects toward research priorities in Arab World.

New emergent worldwide research priorities and up-to-date teaching strategies that could be tailored toward Arab World needs.

LANGUAGES

Arabic: native language

English: good speaking, reading, and writing skills

AWARDS RECEIVED

1973 King Hussein Award for Academic Distinction , Amman Training Center.



F170, Rev. b

Ref.: Deans' Council Session (10/2016-2017), Decision No.: 128,

Date: 05/11/2016

- 1981 Distinction Award for Talented Science Teachers. Abdelhameed Shoman Society. Amman
- 1985 Distinction Award for Talented Science Teachers. Abdelhameed Shoman Society. Amman
- 1989 Distinction Award for Talented Science Teachers. Abdelhameed Shoman Society. Amman
- 1991 Award for Academic Distinction (High Diploma) , Yarmouk University. Jordan
- 1994 Award for Academic Distinction (Master) , Yarmouk University. Jordan
- 2000 Honoring and Award for Inventing Educational Game (Puzzle) about Historical Places in Holy Quds. National Committee for science and Culture. Palestine.
- 2007 Honoring Trophy. Scientific Research Distinction. ESF. UNRWA. Amman.

GRADUATE STUDENTS SUPERVISION

- | Student Name | Thesis Title |
|--------------|--|
| | 1- The Effect of Environmental Inquiry Activities on the Achievement of Eighth Grade Female Students and Their Creative Thinking in Science. (2014)
<i>Anfal Mubarak Shoaib Al-Fiddly</i> |
| | 2- The Availability Degree of Assistive Technology in Special Education Schools and its Relation to its Using Level from Special Education Teachers Point of View in the State of Kuwait. (2014)
<i>Buti. M. H. Al- Otaibi</i> |
| | 3- The Reasons Behind the Declining Results of Fourth Grade Pupils in "Trends in International Mathematics and Science Study" (TIMSS) in Science, from Their Teachers and Science Supervisors' Point of View in the State of Kuwait. (2014)
<i>Shaimaa Abdullateif Al-Fares</i> |
| | 4- Assessment difficulties in information technology for the basic students in Sultanate of Oman from teachers and educational supervisors point of view.(2014)
<i>Lahia Khamis Saif Al Sa'di</i> |
| | 5- The Effect of Blended learning in the Direct Achievement and The Reflecting Thinking |

for the First Secondary Student in Subject Matter of Management Information Systems.(2014)

Aroubah Alshahwan

- 6- The Degree of Applying Authenticity and Flexibility Skills Amon Electricity Teachers of the Middle Stage in the Kuwait State and its Relationship with their Teaching Performance.(2014)

Fahad Al-aneze

- 7- The effect of using blended learning in teaching English language on the direct and delayed achievement of students at sixth grade in Amman governerate. (2014)

Feras Tharwat Al-reamawi

- 8- The Impact of Using 3D-Virtual Worlds and Real Worlds in Mental Imagery, Creative Thinking and Academic Achievement of Tenth Grade Students in Physics. (2014)

Naheda Abd-Ulnour Al-Momani

- 9- The Effect of Using Classmate Pc and Interactive Board in Creative Thinking and Academic Achievement for Basic Second Grade Students in Private Schools in Science. (2014)

Sheri Mustafa Khalid Hussein

- 10- University teaching Skills should be available to the faculty at the University of Balsa Applied members from the stand point of their students. (2015)

Mohammed Jalap al-said

- 11- The Criteria That Should Exist in the University Theses and the Commitment Degree of the Implemented Theses in the Faculties of Educational Sciences in the Jordanian Universities. (2015)

Imam Mohammed Amor

- 12- The Advantages and Disadvantage of the Electronic Games Played by Children Aged (3-6 Years) from the Viewpoints of Mothers and Kindergarten Teachers. (2015)

Nida Salem Ibrahim

- 13- The Effect of Using Social Media Network (Facebook) on Achievement and Creative Thinking in History Subject of Fourth Literary Grade Male Students in Governorate of Salah Al-ddin in Iraq. (2015)

Mudher Abdulmunem Ahmed

- 14- The Effect of Flipped Learning on the Seventh-Grade Students' Achievement and their Creative Thinking in Science. (2015)

Yousef Ahmad Mohammed AL- Mashni

- 15- The Difficulties of Employing Technology in teaching Islamic Education course in Baghdad Governorate Secondary Schools From its Teachers' Point of View.(2016)

Rami Khalel Jundi Al- Fadheel

- 16- The Effect of Teaching Arabic Language by Using Digital Storytelling for Grade Three

in Developing Active Listening Skills and Creative Thinking. (2016)

Haya Mohammad Jawdat Abu Afifa

17- The Advantages and Disadvantages of the Electronic Games Practiced by Children at the Late Childhood and Adolescence stages from teachers` and children`s Point of view. (2016)

Sara Mahmoud Hamdan

18- The Effect of Using Blended Learning and Flipped Learning Strategies on the Achievement and Retention of Seventh Grade Students in Science Subject (2016).

Hana Al- Shakaa

19- Rahmah Tahsin Alhusamia .(2020).The Impact of Augmented Reality on the Academic Achievement and Visual Thinking of Third Grade Students in General Science course in Qweismeh / Amman.

20–Dujanah Hasan Alsaid .(2020.Reasons for low Results of the (15) years old students in the (PISA) in Mathematics from the viewpoint of teachers and Educational supervisors in the Capital Governorate / Amman.

21–Fatimah Akram Othman Othman.(2021.The Effect of Blended Learning in developing Critical Thinking Skills among 8th grade Students in History Subject.

22–Nancy Maha'd Khair Almajthoub.(2021).Building an Educational Electronic Platform and Investigating its Impact on Addressing the Problem of Reading and Writing Among Students of the Age Group (7–8 years) in the Capital, Amman.

23–Salah Ibrahim Al-Regeb .(2021)Difficulties in Applying Distance Learning in the Light of the Spread of Corona Virus(Covid–19), from the Point of View of Principals and Teachers in Khan–Younes in Gaza Strep Schools.

24–Suhad Nawwaf Alshonnaq.(2021).Difficulties of Distance Education Encountering Students with special Needs in Light of the Corona (Covid – 19) Pandemic in Inclusive Schools in the Kasbah of Irbid.

25–Mohammed Fathi Mostafa.(2021) Obstacles to distance education in light of the Coronavirus (COVID–19) pandemic from the viewpoint of teachers and parents of

students in Giza District schools.