Date 12/09/2020

SANI SAMI ALKHASAWNEH

PERSONAL INFORMATION

Title: Academic Staff

Academic Rank:Assistant Professor

Date & Place of Birth:23/11/1981 IRBID

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
PHD	Educational technology	2013-2009	University Putra Malaysia	Malaysia
Master	Educational technology	2006-2004	Yarmouk University	Jordan
Bachelor	Modern languages	20031999	Yarmouk University	Jordan

TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2013-2016	Assistant Professor	University Of Aljouf	Educational Faculty	Saudi Arabia
2019-2016	Assistant Professor	University Of Bisha	Educational Faculty	Saudi Arabia
2019 to present	Assistant Professor	Middle East university	Educational Faculty	Jordan

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country

PUBLICATIONS

JOURNALS

Publication Date	Vol./No.	Journal	Title	Author/s (In Order)
2012	12(4)	International Journal of Innovative Ideas	Developing Multimedia Text for Reading Comprehension based on Cognitive Theory of Multimedia .teaching	Sani Khasawneh, Fadzila Abd Arhman, Shafee Ahmed,Ahmed Fauzi
2012	12(4)	International Journal of Innovative Ideas	The Effect of Arabic as first Language Web based teaching on Jordanian Basic School Student's .Motivation	Sani Khasawneh, Fadzila Abd Arhman, Shafee Ahmed,Ahmed Fauzi
2015	6(1)	Mediterranean Journal of Social Sciences.	Adopt ICT among Academic Staff in Aljouf University: Using UTAUT Model.	Sani Khasawneh, Salem Alenzy
2016	5(4)	Indian journal for research.	The Effect Of Multimedia-Aided Teaching on Kindergarten Children Mathematical Achievement.	Sani Khasawneh
2016	5(6)	International Journal of Multidisciplinary Educational Research	The Student Perception Toward The Adoption of Social Networking Sites for	Salem Alenzy, Sani Khasawneh

			Learning at College Level	
2018	8(2)	TEM JOURNAL - Technology, Education, Management, Informatics	Fostering Students' Self-Regulated Learning Through Using A Learning Management System to Enhance Academic Outcomes at University of Bisha	Sani Khasawneh, Mohammad Qhtani
2020	Accepted	Italian Journal of Sociology of Education	Academic Staffs' Perception toward Barriers, Incentives, and Benefits of the Open Educational Resources (OER) at) Network (SHMS the Saudi Universities	Sani Khasawneh

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date

Books

Author/s (In Order)	Title	Publisher	Edition	Date

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

UNIVERSITY COMMITTEES

WORKSHOPS ATTENDED

Conference Presenter, ,Enhancing Human Capital Through Teacher Education International Conference On Educational Research And Practice	Participated	University Putra Malaysia	10-11june 2009
Refworhs Software Seminar,	Participated	University Putra Malaysia	26th October 2010
Publishing For Postgraduated Workshop,	Participated	University Putra Malaysia	21st -22nd N Ovember 2009
The 12th Seminar E- Learning Practice: Factors For Successful Performance	Participated	University Of Aljouf	2 May 2014
Lecture Maker Workshop	Presenter	University Of Aljouf	2014
Blackboard Training	Participated	University Of Aljouf	2014

Supporting Research Student Workshop	Participated	University Of Aljouf	2015
Saudi Open Educational Resources Network (Shms) – 1st Level	Participated	University Of Bisha	2017
Saudi Open Educational Resources Network (Shms) – 2nd Level	Participated	E-Learning Centre	2018

WORKSHOPS OFFERED

Basics of Blackboard: Building & Activating

Mechanics of Activating Blackboard in the Educational Process

Basics of Blackboard: Tools and Assignments

Basics of Blackboard: Assignments

Assignments Using Blackboard

Online Tests

Using Blackboard Online Tests Designing

Management Of Grade Center In Blackboard

Designing Interactive Activities Using Blackboard

Virtual Classrooms (Blackboard Collaborate)

Virtual Classrooms (Blackboard Collaborate Ultra)

Introduction to Quality Matters Rubric

Developing Online Courses According to Quality Matters Rubric QM

Google Applications
Google Tools
Saudi Open Educational Resources Network (SHMS) – 1st Level

Saudi Open Educational Resources Network (SHMS) – 2nd Level

RESEARCH INTERESTS

Web based teaching, learning management systems, e-learning

LANGUAGES

Arabic, English, France, Italian

OTHER COMMUNITY ACTIVITIES

AWARDS RECEIVED

GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title

REFERENCES

Dr.salem Alenzy	University Of Aljouf	00966561000310
Dr mohammad Alqhtani	University of Bisha	066500616744
Dr.Wafa Srahni	University of Aljouf	09665033963323