

Date 9/9/2020

HAMZEH ALASSAF

PERSONAL INFORMATION

Title: Associate Staff

Academic Rank: Associate Professor

Date & Place of Birth:14/11 Amman

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
PHD	Education al technolog y	2012-2009	Cardiff Metropolitan University	UK
Master	Education al technolog y	2006-2004	Jordan University	Jordan
Bachelor	Politics	2004-2000	Jordan University	Jordan



TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2013-2017	Assistant Professor	Middle East university	Educational Faculty	Jordan
2017 to present	Associate Professor	Middle East university	Educational Faculty	Jordan

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
-2009 2012	Academic Associate	Cardiff Metropolitan University	Educational Faculty	UK

PUBLICATIONS

JOURNALS

Publication Date	Vol./No.	Journal	Title	Author/s (In Order)
2021	Vol. 3, Issue. 3	Journal of research in Educational Sciences. (IJRES)	An The Degree of " Awareness among Members of Academic Staff of Jordanian Universities for Big Data from ".their point of view	Doa'a Khalil Hamzeh Alassaf
2021	Vol. 4, Issue. 5	Arab Journal of Sciences and Research Publishing. ((AJSRP	The Effectiveness of Flipped Learning Strategies Using Pen Tablet in the Achievement and Motivation towards Mathematics among Tenth Grade Female Students in Wadi Al-Seer District	Suha, Amawi Hamzeh Alassaf
2019	Vol. 5, Issue. 2	Research Journal of Education	The Impact of Using Blogs on the Development of Critical Thinking Skills Among Learners of the Faculty of Education who are Enrolled in Arabic language Course Case Study: Middle East University	Khalida Shatat Hamzeh Alassaf
2018	Issue. 4	The Journal of Social Sciences Research	A Proposed Model Of Activating Institutional	Amjad Daradkah Hamzeh Alassaf Khalid Hamadin

			Governance At The Middle East University from Faculty Members' Point of View	
2018	Accepted	Transylvanian Review	E- Management Application by the secondary school principals of Al Mazar al Shamali and Obstacles hindering this Application from the point of view of teachers	Amjad Daradkah Hamzeh Alassaf
2017	Accepted	Advances in Social Sciences Research Journal (ASSRJ)	The Degree of Smart Phones Use in Education among the Students of Educational Technology at the Middle East University	Hamzeh Alassaf Fadi Odah

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
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BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
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MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

UNIVERSITY COMMITTEES

WORKSHOPS ATTENDED

WORKSHOPS OFFERED

B

Mechanics of Activating Blackboard in the Educational Process

Basics of Blackboard: Tools and Assignments



F170, Rev. b
Ref.: Deans' Council Session (10/2016-2017), Decision No.: 128,
Date: 05/11/2016

Online Tests

Using Blackboard Online Tests Designing

Designing Interactive Activities Using Blackboard

Virtual Classrooms (Blackboard Collaborate)



RESEARCH INTERESTS

Distance learning, e-learning,

LANGUAGES

Arabic, English

OTHER COMMUNITY ACTIVITIES

AWARDS RECEIVED



F170, Rev. b
Ref.: Deans' Council Session (10/2016-2017), Decision No.: 128.
Date: 05/11/2016

GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title
Diana rummana	The Degree of Using Virtual Laboratories use in Teaching Modern language for Jordanian Universities Students and usage Barriers.
Joelle Abou Korss	Availability Degree of Quality Standards in the Design of Electronic Tests for the Level Exams from Faculty Staff Members Point of View in Jordanian Universities
Sahar AL-hijawi	The Effect of Using Blended Learning in the Achievement of Fourth Grade Students in Science Course in the Schools of Amman Capital Governorate
Arij Yousef Al- Sabatin	The Degree to which Graduate Students ' Basic Skills in Practical Materials in the Field of Education technology in Universities of Jordan from the lecturer point of view

REFERENCES

Prof Monem Alsaaidh	Jordan University	0777635252
Prof Mansour Dojan	Jordan University	0776821803

Prof Abdelmuhdi Aljaraah	Jordan University	0777424299
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