

Date 16/9/2020

DR. KAZIM ADIL.A. AL-GHOUL

Personal Photo

PERSONAL INFORMATION

Title: : Faculty Member

Academic Rank: Associate Professor Of Educational Administration

Date & Place of Birth: 14-9-1977 Irbid

Nationality: Jordanian

Address: Irbid

Phone No.: 00962777977791

e-mail:kal-ghoul@meu.edu.jo

ACADEMIC QUALIFICATIONS

| Degree | Major | Duration (From-To) | University | Country |
|-----------------|-------------------------------|-----------------------|--------------------|---------|
| Ph.D | Educational Administration | 2003-2006 | Yarmouk University | Jordan |
| Master's Degree | Educational Administration | 2001-2003 | Yarmouk University | Jordan |
| B.A | English Literature | 1996-2000 | Jerash University | Jordan |









Amman - Jordan

TEACHING EXPERIENCE

| Duration | Rank | Institution | Department/Faculty | Country |
|----------|-----------|-------------|---------------------|------------------|
| 2 Year | Associate | King Saud | National Center for | Kingdom of Saudi |
| | Professor | University | Youth Studies | Arabia |
| 8 Years | Assistant | King Saud | National Center for | Kingdom of Saudi |
| | Professor | University | Youth Studies | Arabia |

OTHER EXPERIENCE

| Duration | Rank | Institution | Department/Faculty | Country |
|----------|----------------|-----------------------|----------------------|------------------|
| | Scientific | | | |
| | Coordinator, | | | |
| | | ASBAR Center for | | 141 - 1 - C - 11 |
| 3 Years | and Acting | Studies, Research and | Studies and Research | Kingdom of Saudi |
| A | | Communication | Department | Arabia |
| | Administrative | | | |
| | Manager | | | |
| 6 Years | Teacher | Ministry of Education | | Jordan |







Amman - Jordan

| Publications | | | | | | |
|------------------------|--|----------------------------------|--|---------------|----------|--------------------|
| Journals | | | | | | |
| Author/s (In Order) | Title | | Journal | | Vol./No. | Publication n Date |
| Al-Ghoul, K | The Reasons of Unemployment Related to Academic Qualification and Work Environment from the viewpoint of Students Expected to Graduate from King Saud University | | Academia | | 0(20-21) | 2020 |
| Al-Ghoul, Kazim | Level of Secondary School Students Satisfaction Regarding The Teaching-learning Services in Central Irbid Educational Directorate | | he International Interdisciplinary Journal of Education | | 5, 3 | 2016 |
| Al-Ghoul, Kazim | Crisis Management in Islam of the prophets Yusuf, Sho Yunus, peace be upon the | aib and | Shaqra Univer Jou | rsity rnal | 6 | 2016 |
| Al-Ghoul, Kazim | The Degree of student satisfaction with secondary school buildings and facilities: Directorate of Education for the Qasabat Irbid District as a model | | Journal of Human and Society Science | <u>e</u> s | 8 | 2013 |
| Al-Ghoul, Kazim | Unemployment among graduates of higher education institutions from the viewpoint of King Saud University students, implications and solutions | | Periodcal of Social Work Studies & Huma Science | an | 38 | 2015 |
| Conferences | | | | | | |
| Author/s (In Order) | Title | Conference | | Country | | Date |
| | The right to education and The Firs | | rst International | | | |
| | opportunities to create Conference | | ence: Human | | | |
| Al-Ghoul, Kazim | knowledge capital among Rights | | in Light of the | | ebanon | 2013 |
| | youth in the Arab Spring | Arab Spring Current Arab Changes | | | | |
| | countries | | | | | |









Author/s Title Publisher Edition Date (In Order)

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

- Member of the World Federation of Scientific Institutions UNSCIN.
- Member of the Scientific Committee of the Journal of "Youth and Social Problems", an
 international biannual refereed scientific journal published by the Laboratory of Youth and Social
 Problems, University of Muhammad Sharif, assistant to Souk Ahras, Algeria.
- Member of the scientific and advisory body at the Human Rights Generation Research Center,
 Algeria
- Member of the Scientific Committee of the Journal of "Human Resources Development for Studies and Research", Berlin, Germany.
- Member of the Editorial Board of "The Human Rights Generation" magazine, a scientific refereed journal, Algeria.
- Member of the Advisory Board for "Scientific Illuminations", an international electronic quarterly journal

UNIVERSITY COMMITTEES

WORKSHOPS ATTENDED

- 1. "International Standard ISO:9001-2015 (QMS)" 2020, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 2. Types of International *ISO* Standards, 2020, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 3. "Total Quality Management in Higher Education, 2019, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 4. 2018 Program Accreditation Standards, 2019, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 5. "Learning Quality Management, 2019, Deanship of Skills Development, King Saud University, Riyadh,







Saudi Arabia.

- 6. Program Evaluation, 2019, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- Project Management Professional (PMP), 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 8. ICDL, 2005, Ministry of Education, Jordan.
- Microsoft Project Management, 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 10. Leading Changes in Organization, 2019, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 11. Coaching for Optical Performance, 2019, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 12. Teaching Based Specialty and Literature, 2017, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 13. Program Self Study, 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 14. Safe and Comfort Learning Environment, 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 15. Learning Theories, 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 16. Feedback a Tool for Better Learning, 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 17. Statistical Tests Using SPSS, 2016, Deanship of Skills Development, King Saud University, Riyadh, Saudi
- 18. Using social Media Technologies in Classroom, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 19. Publication in International Journals (ISI), 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 20. Fundamentals of Learning Management System, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 21. Statistical Tests Using SPSS, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 22. Fundamentals of Information Security, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 23. Course design in the active classroom, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 24. Curricular strategies for active learning, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.







- 25. Classroom management in active learning, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 26. Lessons from cognitive science, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 27. Gamification lessons from game theory that enhance learning, 2015, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia.
- 28. Developing leadership capabilities in the local community (LICD), 2010, British Council, Amman, Jordan
- 29. Knowledge Economy (ERFKE), 2004, Ministry of Education, Jordan.
- 30. (SPSS)), Irbid, Jordan.
- 31. Teaching Methods, 2000, Ministry of Education, Jordan.
- 32. And others.

WORKSHOPS OFFERED

RESEARCH INTERESTS

Crisis management, administrative reform and development, knowledge management, knowledge economy, contemporary issues in educational management, and other educational topics.

LANGUAGES

Arabic: Excellent

English: Good.

OTHER COMMUNITY ACTIVITIES

AWARDS RECEIVED







GRADUATE STUDENTS SUPERVISION

Student Name Thesis Title

REFERENCES



